

Steering Committee Minutes 2014-05-02

Draft Minutes: ITANA Steering Committee call of 02-May-2014

Attending

Rich Stevenson, University of Maryland University College (host)
Leo Fernig, University of British Columbia
Scott Fullerton, University of Wisconsin - Madison
Piet Niederhausen, University of Washington
Jim Phelps, University of Washington

Minutes

Face2Face 2014

Jim, Rich, and Leo are organizing F2F 2014 with a broad theme of Governance.

- Potential keynote speakers could include Kelli Trosvig from the UW. Inviting a speaker from a specific domain such as teaching and learning could also be beneficial.
- Potential ways to expand the Governance theme include:
 - Architecting for extreme uncertainty by creating differently governed zones, shifting the focus of EA from cost/risk reduction to enabling innovation through contained innovation zones with low barriers to change (Jim)
 - Using a PACE model to create different governance patterns for different layers (Chris)
 - Adapting governance to a cloud based world, where up front costs are low and many integrations are already standardized; keeping governance as agile as the environments customers are moving into (Rich)
 - Adapting governance to SaaS ERPs, where the same general goals remain and need to be protected, but governance needs to promote /protect things in a new way – driven by principles rather than by requirements to use certain technologies (Scott)

Participation in the Learning working group

The [Learning Working Group](#) and its reference architecture work have been hard to keep going in our existing model. We may need some new ideas for keeping working groups active. For example, the SC members may need to shift from leading the work in these groups to encouraging more participation and making sure certain themes are covered throughout the year.

The Learning group has some minor existing commitment to meet. Beyond that, Scott and Leo will lead further discussion on how to continue the work of the group. In particular, there's interest in continuing the work on data related to teaching and learning in relation to other non-ITANA initiatives.