

Learning Capability

Introduction

This top level core capability includes capabilities that enable the learner. The RATL takes the point of view that the learner is a part of the enterprise for a period of time, and therefore the enterprise has learning capabilities.

Subordinate Capabilities

Capability	Definition
Learning Plan	Plan the learner's progress, based on the learner's goals for applying their acquired competencies.
Mentoring/Advising	Advise learners based on their goals, learning plan, and assessment results. May also include proactive advising in the form of intervention.
Learning Experience	Progress toward desired competencies through interaction with an instructor, learning component, and/or other learners.
Group Collaboration	Enable learners to work together and produce artifacts in groups.
Learner Content Management	Store and re-use the artifacts produced by learners.
Portfolio Management	Enable learners to organize their work in a professional portfolio.

Working Group Documents

- [Learner Perspective](#)
- [Mentor Perspective](#)

Related Capabilities

This core capability supports the strategic capabilities:

- [Competency Acquisition Capability](#)
- [Learning Community Building Capability](#)

It relies on the supporting capabilities:

- [Collaboration and Communication Capability](#)
- [Identity and Access Management Capability](#)
- [Document Management Capability](#)