InCommon Newsletter - February 2011

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IAM Online February 9 – Group Provisioning for Federated Educational Applications
The February IAM Online topic is group provisioning for higher education. Hear about work being done at the University of Washington on group provisioning, particularly as it relates to syncing campus groups with Google Apps for Education. Also hear about ongoing activity in federated provisioning, specifically within the area of SPML (Service Provisioning Markup Language). Details are at http://www.incommon.org/iamonline/

WAYF Retired in Favor of Discovery Service
As of February 2, InCommon has retired the WAYF (Where Are You From) in favor of the new InCommon Discovery Service, which will provide compatibility with SAML V2.0 and Shibboleth 2.x. A redirect will be in effect until July 6, 2011. You can see the full announcement at https://spaces.at.internet2.edu/x/OgBoAQ.

Visit the InCommon Discovery Service technical page (https://spaces.at.internet2.edu/x/FgEFAQ) for instructions how to configure your Service Provider software for the Discovery Service and SAML V2.0.

Day CAMP: Getting Started with InCommon – February 15-16, 2011
If your organization has joined InCommon but needs a jump-start on the next steps, consider attending Day CAMP: Getting Started with InCommon, February 15-16, in Providence, Rhode Island. The meeting will feature technical and management information for higher education institutions looking to run an identity provider to access federated services. Details and registration information are at www.incommon.org/camp. OSHEAN, NEREN, and Five Colleges, Inc., in cooperation with InCommon and Internet2, sponsor this Day CAMP. InCommon anticipates holding Day CAMPs in other parts of the country in 2011, as well.

Advance CAMP: Identity Services Summit III – May 25-27, 2011
Advance CAMP will take place May 25-27 in Westminster, Colo., and focus on better provisioning, access management and other identity-related problems. Participants will work with identity leaders and developers across higher education to help design the next generation architecture. Registration is now open at www.incommon.org/camp. Participants can come early and attend Jasig's Spotlight on Open Source Conference (www.jasig.org/jasigs-spotlight-open-source) just prior to Advance CAMP at the same location.

InCommon Seeks Program Manager for Certificate Service
InCommon has posted the position of Program Manager for the Certificate Service, with responsibility for the technical components of the service and work as the primary liaison with our community advisory and collaboration groups focused on PKI deployments and related applications. This staff position is full-time, based in Ann Arbor, Michigan. If you know of any who might be interested, please have them visit http://www.internet2.edu/about/staff/careers for details.

Return on Investment for Federated IdM
The Swedish virtual organization SWAMI (Swedish Alliance for Middleware Infrastructure) has demonstrated how federated identity management can lower the costs of identity proofing. In addition to the write-up, SWAMI has provided a spreadsheet used to determine the per-student cost of identity proofing. You'll find details and links at https://spaces.at.internet2.edu/x/3wBSAQ.

New Participants in January

Higher Education

- Texas Tech University
- Baylor College of Medicine
- Reed College
- Willamette University
- Loyola University, Maryland
- University of California, Santa Barbara
- Yale University

Sponsored Partners

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Oak Tree Systems (www.oaktree-systems.com) is a software development and consulting company specializing in management software solutions for businesses and non-profit organizations. We increase productivity and reduce costs through the intelligent application of technology. Our focus is on training and learning management systems, including the TrainingForce Learning Management System (www.trainingforce.com).

About NBC Learn
NBC Learn (www.nbclearn.com) offers professors and students access to over 10,000 primary source videos and documents from NBC News and dating back to the Universal News Reels of the 1920s. These are aligned to 28 subject areas including Biology, Marketing, Journalism, History, Forensic Sciences, and more. NBC Learn is very interested in driving student engagement using relevant, real-world digital resources in the classroom. The company is particularly interested in supporting higher ed institutions in efforts to meet the increased demand for distance learning and access to electronic resources, and to support professors in extending the boundaries of their classroom in an easy, efficient manner. You can preview the NBC Learn resources at http://highered.nbclearn.com. In addition, NBC Learn is offering free pilots through the summer of 2011 for any InCommon participant. We hope that giving educators access to the resource for an extended period of time will allow them to experiment with integrating our resources into their curriculum, fully explore our vast archives, and give the NBC Learn team time to provide them with adequate technical, training support, and usage statistics. For information on the pilot, contact Michael Levin at Michael.Levin@nbcuni.com or sign up at www.pilots.nbclearn.com.