Enterprise Architecture Maturity Model (EAMM-edu) Working Group



This Working Group completed the Enterprise Architecture Maturity Model for Higher Education in 2017-2018. Please see that site; the information below is no longer being updated.

The Enterprise Architecture Maturity Model for Higher Education (EAMM-edu) working group will delineate a pathway for Enterprise Architecture practices in higher education from start-up through full maturity. This EAMM-edu will be predicated on existing industry frameworks and will serve as both a guide and assessment tool for practitioners and University leaders. The working group will also develop an Applied Practices Guide to address the required skills, methods and readiness indicators anticipated throughout the various stages of maturation.

We need your perspectives and energy. The effort will consist of conference calls every 2-4 weeks and short, interesting EA practice work assignments in between. The group will complete an initial draft by August 2017. If you are interested in getting actively involved, please reach out to the the EAMM-Chairs.

EAMM-edu Working Group Charge

Tentative Call Schedule

All meetings scheduled for 1p-2p EDT.

Date	Topic	Lead
2017-05-10	Kickoff-Orientation and discussion of maturity levels, attributes and practice	Louis King & J. J. Du Chateau
	Maturity Model Comparison Chart	Meeting Notes
	Starting and Enterprise Architecture Practice Working Group (prior work)	EAMM-edu Working Document EAMM-edu Working Document Compiled Results
2017-05-24	Finalize levels and attributes and begin discussion of maturity behaviors under attributes	Meeting Notes
2017-06-07	Discuss maturity	Meeting Notes
2017-06-21	Finalize maturity behaviors and model	Meeting Notes
2017-07-05	Discuss related practices	Meeting Notes
2017-07-19	Discuss related practices	Meeting Notes
2017-08-02	Finalize documents and wrap up	Meeting Notes
2017-08 Through 2017-10	Drafting	Working Document
2017-10-13	Document Review	Meeting Notes

Communications

Please join the mailing list if you are interested in communications from the EAMM-edu Working Group.