

## **NET+ Canvas Newsletter**

April 2022

In this version of the NET+ Canvas Newsletter, learn about the latest updates from Instructure about Canvas, comments and feedback from the Canvas Advisory Board, as well as best practices in Canvas use around the Internet2 Community.

### **Table of Contents**

#### **Instructure Updates**

Imagining a New Future for Higher Education

5 Ways Canvas Student Pathways
Prepares Students for Post-Graduation
Success

Collaborate, Grow, and Learn with Canvas LMS Free-for-Teacher

### **On-Demand Webinars**

EdWeek: 6 Key Trends in Teaching and Learning

Measuring Impact: Elevate Your EdTech Investments.

**Canvas New Quizzes** 

### **Canvas Advisory Board Updates**

**Upcoming Meeting: February 9th, 2022** 

March Meeting Recap

**NET+ Canvas Program Update** 

### **EVENTS**

## NET+ Canvas Service Advisory Board Meeting May 11th, 2022

See meeting agenda items under Canvas Advisory Board Section Service Advisory Board Goals for 2021
NET+ Canvas - HELPFUL LINKS

Around the Community
R1 Peers
LRS Standards SIG

Most Recent LRS SIG Meeting Agenda - July, 7/28

## **Instructure Updates**

Updates from Instructure regarding Canvas product offerings.

## **Imagining a New Future for Higher Education**



To better understand how disruption is driving innovation, we hosted a series of chats moderated by NPR education correspondent Anya Kamenetz. Eight leaders discussed what they've learned in 2021 and shared how colleges and universities can continue to build resilient, thriving campus communities.

# **5 Ways Canvas Student Pathways Prepares Students for Post-Graduation Success**



Higher education institutions around the world are obsessed with setting students up for post-graduation success. Let's dive into 5 areas where Canvas Student Pathways prepares the whole student for post-graduation success. **Read more here**.

### Collaborate, Grow, and Learn with Canvas LMS Free-for-Teacher



Canvas Free-for-Teacher was created in the early days of Instructure as a commitment to openness and equitable access to learning management tools for educators across the globe. Instructure saw it as a way to give back to the education community, where educators could deliver their courses leveraging many of the vital tools that Canvas provides at no cost. Fast-forward to 2020, and the sudden shift of the educational landscape caused by the COVID-19 Pandemic. The need to expedite access to that equitable space and support

distance learning has proved essential to thousands of teachers and students. **Read more** here.

### **On-Demand Webinars**

### **EdWeek: 6 Key Trends in Teaching and Learning**



Learn the six key trends in teaching and learning that emerged when we asked parents and educators their views on several key areas. We surveyed educators and parents on technology use and its impact on student learning, factors that influence student engagement, and metrics for student success. Click here to watch.

## Measuring Impact: Elevate Your EdTech Investments.



Impact by Instructure (formerly Eesysoft) helps institutions improve technology adoption and evaluate the impact of educational technology, while helping faculty and students seamlessly navigate new platforms. **Click here to watch**.

### **Canvas New Quizzes**

Instructure has been actively listening to their customers and specifically consulted with the I2 Advisory Board regarding the Classic Quizzes & New Quizzes timeline. Based on this feedback, the timeline has been simplified and extended to provide Canvas customers greater control over their transition to New Quizzes. To reduce stress and provide the option for a gradual transition, Instructure is extending Classic Quizzes' end of life to June 30th, 2024.

Instructure has additional information posted in the <u>Canvas Community</u> if you are interested in learning more regarding the changes and controls that will be provided with the transition.

**Click here** for all things Higher Education by Instructure.

## **Canvas Advisory Board Updates**

## **Upcoming Meeting: May 11th, 2022**

The next Canvas Advisory Board meeting will be on May 11th, 2022. Agenda items will be finalized and posted during the 2 weeks leading up to the meeting.

A complete listing of all Canvas Advisory Board meeting agendas can be found **here**.



### **April Meeting Recap**

The <u>agendas</u> for our upcoming 2022 meetings have been published, including our April meeting. Please note, these are working documents and subject to change so please check back for any updates on a regular basis.

The April meeting had a very ambitious agenda and as such we did not make it all the way through it. The majority of the time was spent on roadmap updates from Shaun Moon and Kevin Turco on New Quizzes, Canvas Data 2, Catalog, and release and deploy communications. For this last one, it was noticed by some board members that communication around the different releases was changing. Clarity from Instructure was given and the board advised on what the community needed. A quick update on Institutional Profiles was given as well as a reminder that likely we will need access to board university attorneys for some legal reviews this year.

Thank you to all who participated in this month's meeting for your insightful feedback, ideas, and discussion! Should you have any questions or want further information around the work being done by the NET+ Canvas Service Advisory Board or a copy of the Partner Program Report, please don't hesitate to visit us at <a href="https://spaces.at.internet2.edu/x/7BOJCQ">https://spaces.at.internet2.edu/x/7BOJCQ</a> or contact us at <a href="metplus@internet2.edu">netplus@internet2.edu</a> and we will be happy to respond.

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## **NET+ Canvas Program Update**

## **Service Advisory Board Goals for 2021**

These are the goals that the advisory board is looking to perfect at the January 2021 meeting:

### Goal #1

Develop with Instructure a customer success culture that:

- → identifies service and support best practices and next steps
- → benchmarks Instructure's service and support appropriately for universities

→ aligns Instructure's service and support to best help universities achieve their strategic goals for teaching and learning

Decision: Quarterly check-in, beginning in February, with a focus on how we measure success for Instructure's customer success culture.

#### Goal #2

Develop a foundational construct with Instructure that outs in place a predictable process for the board to advise and offer insights on future product development or acquisition including cadence, structure, and practice for exchanging ideas.

- → Deliverable: 3 "exchange" activities using/iterating this process on things that Jared, Shaun, or product owners are thinking about during 2021
- → Deliverable: one of these "exchange" activities is to initiate a Contributing Team for Canvas Data/Live Events

### Goal #3

Continue to develop and refine, with Shaun, a strategy and process for I2 and R1 Peer universities to provide Instructure with actionable information on pain points and unmet needs. The strategy and process should be synced with Instructure's product development cycle and allow Instructure to clearly communicate status and progress back to the universities.

#### Goal #4

Decision: Instructure cannot reasonably do the actual data sharing piece at this point, and universities are likely not ready to use/share de-identified data. And, we're all waiting to see what Unizin is doing in this space. So, we've decided to refocus on (a) what questions we want to answer with Canvas data, and (2) the best way we might answer those questions with the data. We'll tackle this topic in March with Oxana's replacement. 1/27 update: We may also want to explore a de-identified data sharing program thorough I2.

### **NET+ Canvas - HELPFUL LINKS**

- → <u>NET+ Canvas Program Main Page</u>
- → NET+ Canvas 2020 Service Advisory Board Meeting Agendas
- → NET+ Canvas 2021 Service Advisory Board Meeting Agendas
- → NET+ Canvas Service Advisory Board 2021 Goals

## **Around the Community**

Commentary from I2 Canvas users: advice, best practices, feedback.



### R1 Peers

The Canvas Peers Research Universities Group (or R1 Peers Group) brings together representatives from large public and private research universities to share best practices around using Canvas and the surrounding ed tech ecosystem to support teaching and learning. They also collaborate closely with Instructure (Canvas vendor) and sit on the Internet2 NET+ Canvas Service Advisory Board to improve the Canvas platform and user experience for research universities. This group represents more than 250 members from 45 institutions of higher education and research across the United States, and around the world.

For context, recently the R1 Peers Group has collaborated in the following areas:

- → Tier 1 support
- → Archiving
- → 3rd party integrations
- → Pain points
- → Data privacy

### LRS Standards SIG

The Learning Records Store (LRS) Special Interest Group (SIG) assembles use cases for an LRS, creates an LRS reference architecture, and develops implementation/engineering best practices. The SIG promotes open standards that enable data from a variety of teaching and learning tools to be included in the LRS.

This group is chaired by the University of Washington and meets monthly on the fourth Wednesday of the month, however the LRS SIG is currently on hold until May 2022. For more information or to join this group, please reach out to Matthew Buss (mbuss@internet2.edu). Thank you.

→ Checkout the LRS Confluence Home Page