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May 15, 2011

# Guest Affiliate Problem Statement

## Abstract

This document describes the challenges institutions face providing access to electronic resources to individuals who have a relationship with the institution other than traditional employment or enrollment.

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# 1 Introduction

Institutions of learning often have the need to allow individuals outside of the traditional employment and enrollment relationships to access electronic services. This document describes the problem and defines some of the characteristics of guests and the methods used to grant them access to electronic services and systems.

## 2 Conventions used in this document

The key words “MUST”, “MUST NOT”, “REQUIRED”, “SHALL”, “SHALL NOT”, “SHOULD”, “SHOULD NOT”, “RECOMMENDED”, “MAY”, and “OPTIONAL” in this document are to be interpreted as described in RFC-2119.

## 3 Terminology

### *authentication (authN)*

Authentication is the process of establishing whether or not a real-world subject is who or what its identifier says it is. Identity can be proven by: Something you know, like a password; Something you have, as with smart-cards, challenge-response mechanisms, or public-key certificates; Something you are, as with positive photo identification, fingerprints, and biometrics. (For more on this topic, see the [Internet-2 Middleware Authentication website](http://middleware.internet2.edu/core/authentication.html) at [<http://middleware.internet2.edu/core/authentication.html>](http://middleware.internet2.edu/core/authentication.html).)

### *authorization (authZ)*

The determination that a request can be honored is known as authorization. (For more on this topic, see the [Internet-2 Middleware Authorization website](http://middleware.internet2.edu/core/authorization.html) at [<http://middleware.internet2.edu/core/authorization.html>](http://middleware.internet2.edu/core/authorization.html).)

## 4 The Guest Affiliate Problem

### 4.1 Overview

Institutions of learning often have the need to allow individuals outside of the traditional employment and enrollment relationships to access electronic services. The relationships of these individuals can vary greatly from the highly ephemeral such as a person visiting campus for the first and possibly only time to the virtually permanent relationships of emeriti faculty and affiliated organization employees. Such relationships can rarely be defined by simple life cycles. In some cases these institutional guests/affiliates/associates may have nearly the same privileges as employees, but software and resource licensing agreements may not include this potentially large population and they are treated more as *personae non gratae* than privileged members of the institution community.

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Because of the wide variance in potential use cases for this problem, this document describes a framework within which such use cases can be described.

Within this paper the term “hosted institution” refers to the institution hosting the service the guest is accessing. If a guest is a member at another institution, then that institution is referred to as the guest’s “home institution”.

## **4.2 A Guest Affiliate Framework**

It is difficult to clearly identify the distinct characteristics that separate guests from members of an institution. The guests themselves may not be aware that their status is different in any way than that of an employee. No single characteristic is sufficient or required to distinguish guests from members. In general however guests do differ in how their identity information is managed and the establishment of their authorization to resources and privileges in systems.

### **4.2.1 Characteristics of Guests**

The guest’s identity information is not collected or vetted through the admission or hiring processes of the host institution.

The guest may be a former member of the host institution whose data and privileges may not be maintained by the same departments that manage current students and employees.

The guest may need or be allowed to access a more restrictive set of services than is generally available to enrolled or employed members.

The guest may be physically remote and never actually present at the institution. This can complicate identity verification.

### **4.2.2 Methods for Providing Access to Services**

#### **4.2.2.1 Provide services without requiring user credentials**

It is not uncommon for electronic services to be made available based on information other than a user authentication/authorization event. Common uses include open wireless networks and access to external services based on IP address.

##### **4.2.2.1.1 Open wireless networks**

Open wireless networks alleviate the need for individuals to be granted the right to register their computer on the wireless network. This is usually done for the convenience of the guest (and sometimes members as well), although it makes security very difficult to ensure. Unregistered machines on the network that are compromised by viruses and malware may infect other machines and the machine owner may not be able to be contacted.

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Institutions that allow open wireless networks for guests may also provide a separate secured wireless network that members are encouraged to use. However as long as an open wireless network is available it will be difficult to enforce the use of a secure network by members.

#### **4.2.2.1.2 Restriction based on network IP address**

To prevent the need for members to have accounts at hosted vendor sites resource providers have sometimes allowed access to services based solely on the network IP address of the network device used to access the resource. This assumes that all authorized users and only authorized users are within the approved IP space. This model is easily extended to guests who are physically located at the institution and can be extended to remote guests (and remote members) through the use of VPN (virtual private network) software, which allows devices outside of the institution IP space to be assigned IP addresses within the space, such as home computers.

This approach, although time honored and not uncommon, is inherently risky to both the service provider and the institution. Unauthenticated access to the service allows individuals to use the service in unapproved and untraceable ways. VPN software allows users of compromised devices through the institution's electronic defenses, such as an institutional firewall, and may lead to the compromising of trusted machines and risk to institutional resources and data.

#### **4.2.2.2 Administratively granted service-specific account**

Perhaps the oldest method of granting access to services to guests is still the most widely used. Access to an application system or electronic service often requires only a user account and a password. Prior to the implementation of institution single sign-on systems many application systems managed their own user and password database along with their own login service. Providing access to a guest therefore required only an administrator to establish a user record and password in the application database.

Disadvantages of this approach include:

- Application specific accounts can lead to unsatisfactory user experience - multiple passwords and multiple identifiers when requiring access to multiple services
- Manual administration can lead to slow on-boarding and delayed off-boarding processes, increasing user dissatisfaction and security risk
- Potential of inconsistent user data entered into systems
- Creates problematic transition use cases when the guest later becomes a student or an employee of the institution
- Password management likely to be insecure or rely upon known shared secrets such as date of birth and social security number. This personally identifiable information may be stored in the application database which is a significant risk if the database is compromised.
- Relies on the security of the application (password strength, change frequency, etc.)

Advantages of this approach include:

- Restricts access to particular applications which reduces risk of the account being used to access other systems and data

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- 169 - Departments can provide guests access to department hosted services without requiring
- 170 involvement of central authorities
- 171 - Tends to require very little red tape

### 173 **4.2.2.3 Enterprise identity and/or account maintained at the host institution**

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175 Defining a guest's identity/account within the enterprise identity system of the host institution provides  
176 benefits to both the institution and the guest. For the institution this solution leverages their existing  
177 Identity Management and security infrastructure, reducing the risk of abuse. It also allows the guest to  
178 be recognized, possibly via institution provided email address, as a contributing guest of the institution  
179 and work done by the guest reflects the institution. For the guest it helps to ensure a common user  
180 experience and identity information is properly shared across multiple services and potentially gives  
181 them a way to publicly express their relation to the institution.

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183 Because the identity information collected about the guest may be shared across the enterprise and the  
184 guest given access to multiple services, it is not uncommon for guests to require sponsorship by an  
185 existing member of the institution. This may be managed by a central organization, delegated to  
186 departments, or even delegated to specific relations of the guest – such as allowing students to sponsor  
187 their parents and guardians.

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189 Sponsorship however can introduce inconvenience and lead to delays in on-boarding, so some  
190 institutions choose to eschew sponsorship and allow guests to self-register. This works best when guests  
191 are limited to applications and services that do not require a high level of identity assurance.

192  
193 One disadvantage of this approach is that the host institution does have to manage the identity data and  
194 credential of the guest, and so when that information changes or the guest's association with their home  
195 institution changes the information and access privileges may not be updated accordingly.

### 197 **4.2.2.4 Trust Model with Guest's Home Institution**

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199 In cases in which a guest has credentials at a home institution, does not require or benefit from host  
200 institutional branding such as an email address, and whose status as a guest is dependent on their active  
201 status at their home institution, extending trust from the host institution to the home institution may  
202 provide a more secure alternative to the guest problem. Mature standards-based Single-Sign-On systems  
203 such as Shibboleth are capable of using the SAML (Secure Access Markup Language) protocol to  
204 exchange attributes between host and home institutions so that the guest can login at their home  
205 institution using their home institution credentials and then be given access the services at a host  
206 institution. This prevents the host institution from needing to create or maintain credentials for the guest  
207 and also reduces the need for sensitive identity information about the guest to be stored at the host  
208 institution. In this scenario the home institution acts as a trusted identity provider.

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210 The trust with the home institution provides both advantages and disadvantages:

- 211 - The home institution controls the attributes that are provided about the guest to the host
- 212 institution. This works well when the home institution's account practices ensure that the guest is
- 213 recognizable persistently and that no two guests can be mistaken for being the same person. This

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- 214 requires that the home institution release persistent unique identifiers for each guest that are  
215 never recycled. If not, then the host services may be at risk of current guests accessing the  
216 information of former guests.
- 217 - The home institution controls the authentication event. The home institutions account practices  
218 will determine whether the user account can be used to access the hosted services. The home  
219 institution may have very different account practices and security protocols in place than the host  
220 institution, which could put the host institution at risk.
  - 221 - The home institution may not communicate with the host institution when someone has left their  
222 institution. While access to the service may end because of the home institution account being  
223 disabled, the host institution will not know that data created by the guest can be de-provisioned.
  - 224 - Because the home institution is providing the authentication, it is easy to assume that this  
225 indicates a degree of trust is warranted and so sponsorship may not be required. This may be a  
226 dangerous assumption to make without understanding the practices of the home institution  
227 regarding accounts and guests.

### 4.2.2.5 Trust Model with Federation

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231 This scenario is similar to the trust between a host institution and a guest's home institution, except that  
232 the trust is extended to a federation (or web of trust) rather than individual home institutions. This allows  
233 guests from a variety of institutions access to the hosted services minimizing the set up time for each  
234 institution. This scenario bears the same risks that establishing trusts with many individual home  
235 institutions would have. There is increased risk if the host institution chooses to blindly trust any  
236 federation member's access by default.

### 4.2.2.6 Trust Model with Social Networks and User-centric Identity

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240 With the growth of Social Networks such as Google, Facebook, and Twitter and user-centric identity  
241 solutions such as OpenID, it is increasingly likely that a guest of an institution has credentials provided  
242 by a social networking site. As with guests who have home institutions, if there is no benefit in branding  
243 the guest with a host institution identifier, and if the service being accessed does not require a high level  
244 of assurance, then it may be reasonable to allow the guest to use their social network authentication and  
245 identity to access the hosted service. This is a solution that schools are just beginning to experiment  
246 with.

## 5 Links

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251 [https://spaces.internet2.edu/display/CAMPJune2009/Access+Management+Use+Cases+Organized+by+  
252 Area+of+Interest](https://spaces.internet2.edu/display/CAMPJune2009/Access+Management+Use+Cases+Organized+by+Area+of+Interest)

253  
254 <https://spaces.internet2.edu/display/OpenID/Use+Cases>

## 6 Change Log

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259 This section lists the changes (other than typographical corrections) that have been made between  
260 released versions

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262 20110515.01 Initial internal release (draft)

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## 265 **7 Contact Information**

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