

Influence and Leadership Skills for Architects: Driving Strategic Decisions

Itana Fall Face2Face 2016

EDUCAUSE Pre-Conference Seminar SEM04-F

Facilitators for the day



Jim Phelps
Dir. of EA & Strategy, UW
Chair, Itana



Chris Eagle
IT Strategist & EA, U-Mich
Vice-Chair, Itana



Louis King
Enterprise Architect, Yale
Steering Committee, Itana

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Warmup: Introduce & Inquire

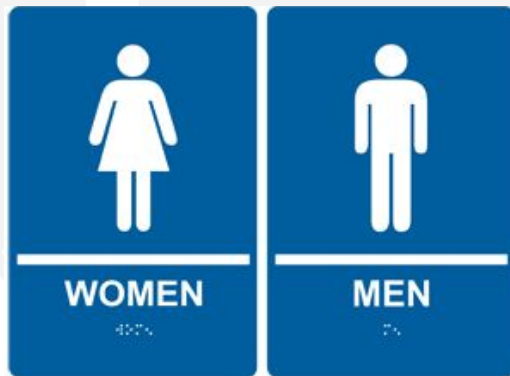
1. **Count off:** 1, 2, 3, 4, 1, 2, 3, 4, 1, 2...
2. **Line Up:** 1s & 2s across from 3s & 4s
3. **Meet:** 1s go find someone across from you
4. **Inquire:** Learn something about each other

Agenda

| Time | Section | Facilitator |
|------------------------|---|-------------|
| 8:00 - 8:15 AM | Into and Overview of the day Warmup: Appreciative Interviews | Jim |
| 8:15 - 9:00 | Flow & Facilitation | Jim |
| 9:00 - 9:45 | Interactive Case Study - Strategic thinking exercise | Louis |
| BREAK | | |
| 10:00-11:00 | Leadership Panel Florence Hudson - Sr. VP and Chief Innovation Officer, Internet2 Phil Reid - VP for ASA, AVP and Deputy CIO at UWash | Jim |
| 11:00 - 11:30 | Table discussions - Morning Take-Aways (W3) - +, Δ, !, ? | Chris |
| 11:30 - 12:30PM | Lunch | |

Agenda

| Time | Section | Facilitator |
|---------------------|---|--------------|
| 12:30PM | Gather | |
| 12:30 - 1:30 | Shift and share case studies - Leadership/Facilitation Skills | |
| 1:30 - 2:15 | Case Studies in Contexts - 1, 2, 4 All | Chris |
| Break | | |
| 2:30 - 3:15 | Power of Storytelling | Chris |
| 3:15 - 3:45 | Reflecting on the contexts: Broadest, Event, Individual - Lessons Learned about each context | Jim |
| 3:45-4:00 pm | Wrap-Up +, Δ, !, ? | Jim |



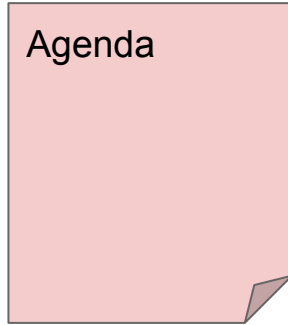
Contexts:

Broad



Activity

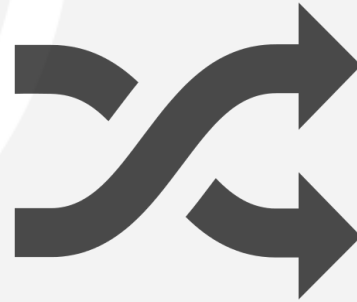
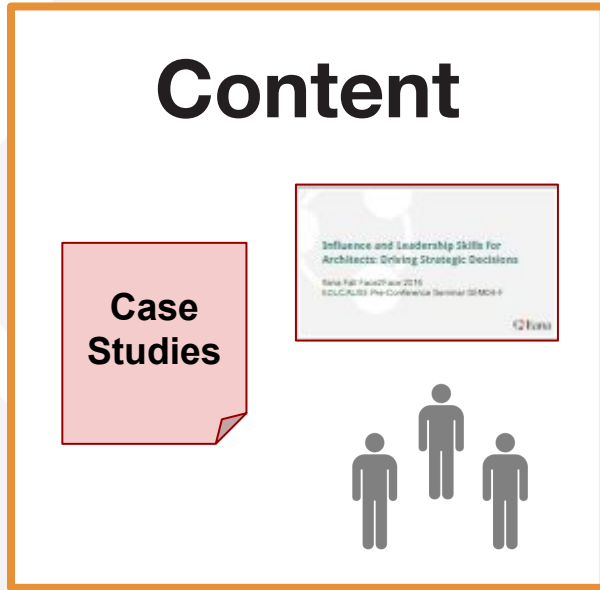
Agenda



Personal



And Transformation:



Reflection

Reflection: Important to learning

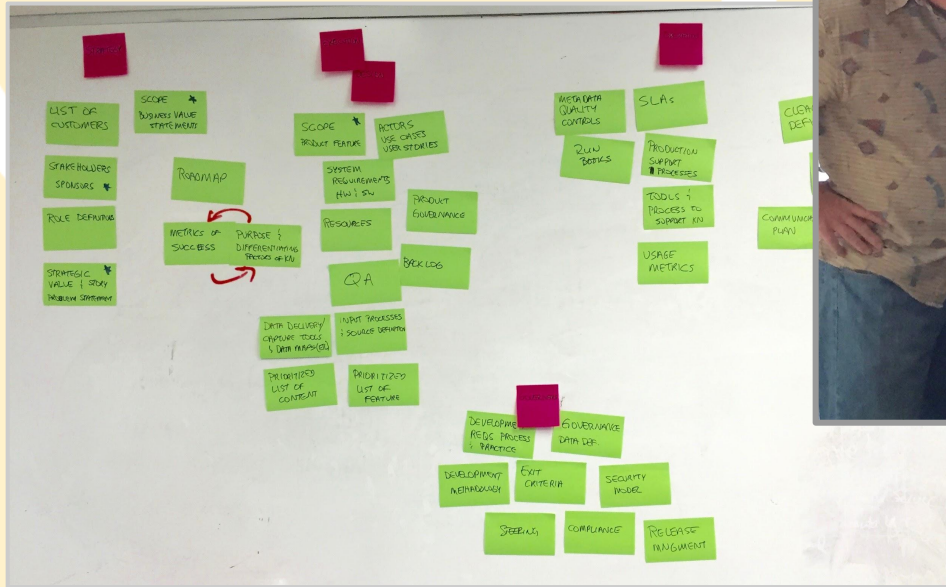
+ Δ ! ?

Reflection: Important for Inclusion

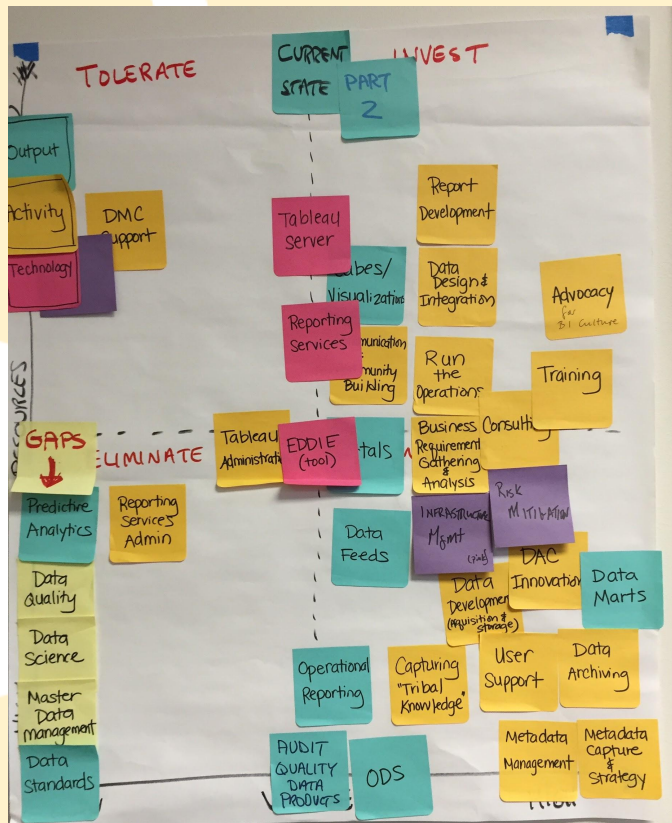
“I” Time

1, 2, 4, all

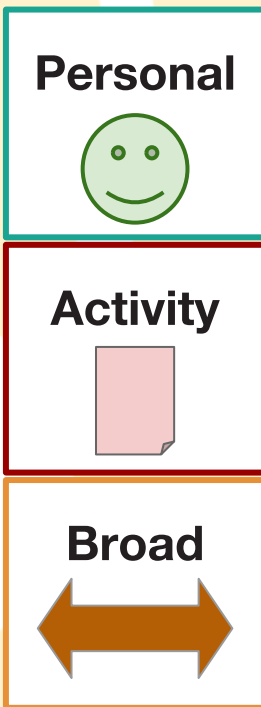
Inclusion: Hearing all the voices



Inclusion: Hearing all the ideas



"I" Time



Two Topics:

Flow

Facilitation

Future In Review: The Importance of Flow

BBC Business Daily Podcast:

<http://www.bbc.co.uk/programmes/p048n34z>

“...Bill Ribaudo of accountancy firm Deloitte explains a new way of valuing companies and entire countries.”

The multiplier effect.

Revenue alone is not a great indicator of the value of company.

How you generate that revenue is also important.

Four types of businesses:

(1) You manufacture something

Four types of businesses:

(1) You manufacture something

(2) You provide services to others

Four types of businesses:

- (1) You manufacture something**
- (2) You provide services to others**
- (3) You create Intellectual Property**

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- (3) You create Intellectual Property**
- (4) You orchestrate a network**

Four types of businesses:

- (1) You manufacture something**
- (2) You provide services to others**
- (3) You create Intellectual Property**
- (4) You orchestrate a network**

Value of Companies is based on the type of business. The multiplier effect.

| Type of Business | Value of the Company |
|----------------------|----------------------------|
| | |
| | |
| | |
| Manufacturing | Value = 1 * revenue |

Value of Companies is based on the type of business. The multiplier effect.

| Type of Business | Value of the Company |
|--------------------------|----------------------------|
| | |
| | |
| Service Providers | Value = 2 * revenue |
| Manufacturing | Value = 1 * revenue |

Value of Companies is based on the type of business. The multiplier effect.

| Type of Business | Value of the Company |
|--------------------|----------------------------|
| | |
| IP Creators | Value = 4 * revenue |
| Service Providers | Value = 2 * revenue |
| Manufacturing | Value = 1 * revenue |

Value of Companies is based on the type of business. The multiplier effect.

| Type of Business | Value of the Company |
|------------------------------|----------------------------|
| Network Orchestrators | Value = 8 * revenue |
| IP Creators | Value = 4 * revenue |
| Service Providers | Value = 2 * revenue |
| Manufacturing | Value = 1 * revenue |

Nations and GDP

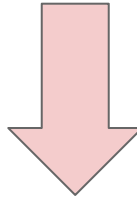
GDP Dominated by:

Network Orchestrators

IP Creators

Service Providers

Manufacturing



Restricted GDP
Growth over time

Nations and GDP

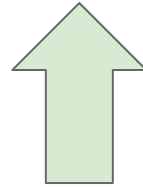
GDP Dominated by:

Network Orchestrators

IP Creators

Service Providers

Manufacturing



Accelerated GDP
Growth over time

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Generate
Ideas



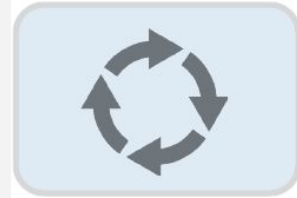
Analyze &
Communicate



Sell
Ideas



Inspire Action



Sustain and
Adjust

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Measure
Progress



Communicate
Success



Plan and Run
Meetings



Build
Relationships

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Generate
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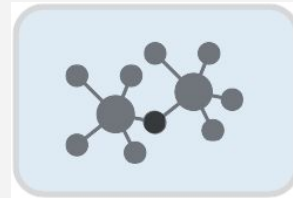
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Success



Plan and Run
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Build
Relationships

EA Skills Across the Org

Itana Call - October 23, 2015

Jim Phelps

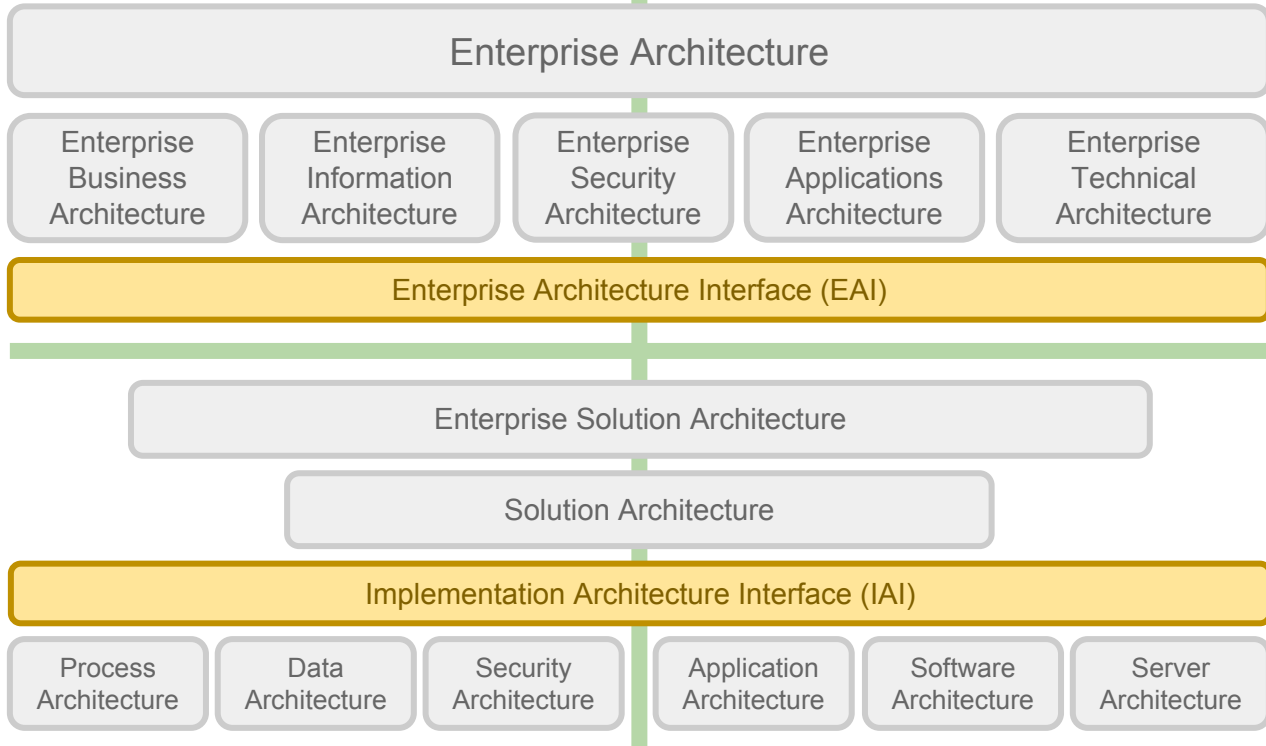
INFORMATION TECHNOLOGY

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Enterprise Architecture & Strategy



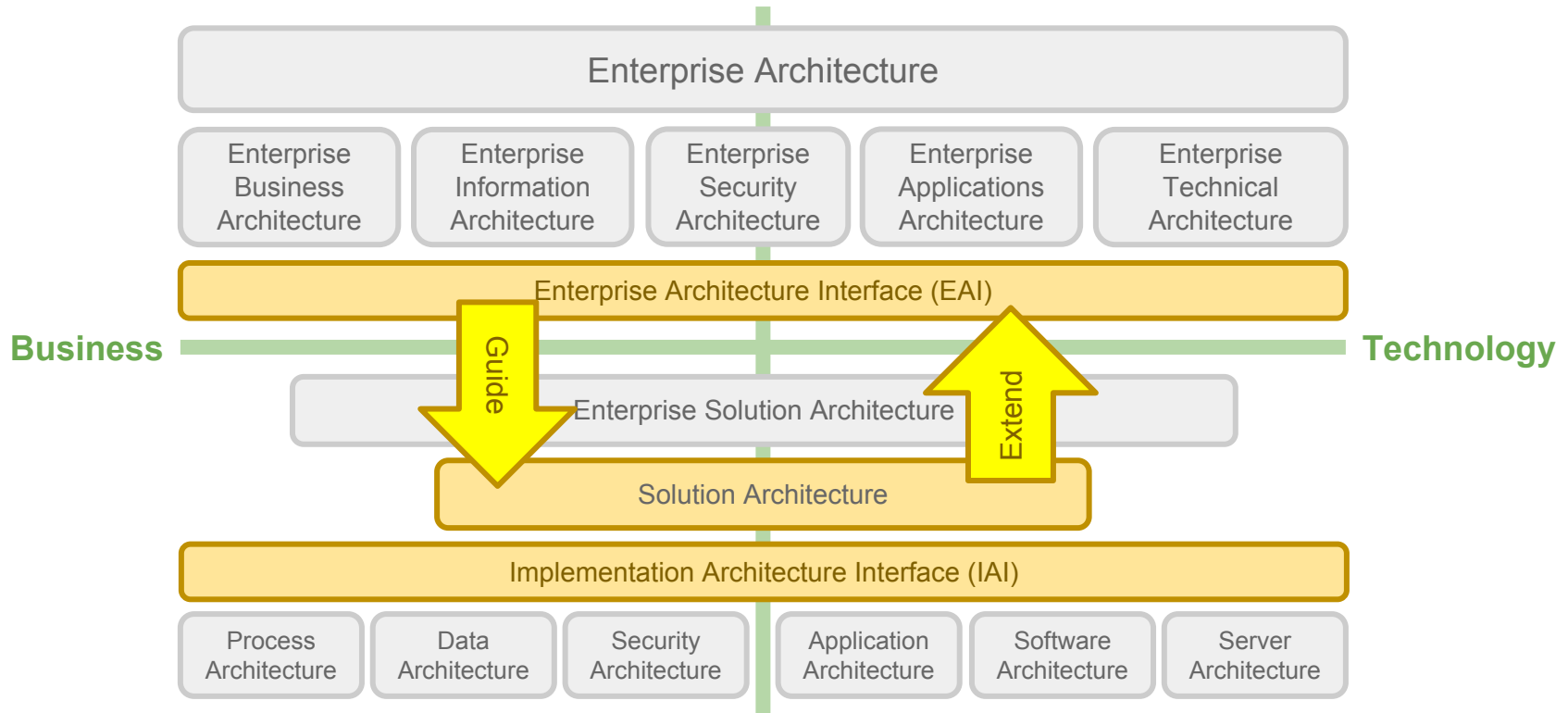
Strategic, conceptual, planning



Tactical, physical, implementation

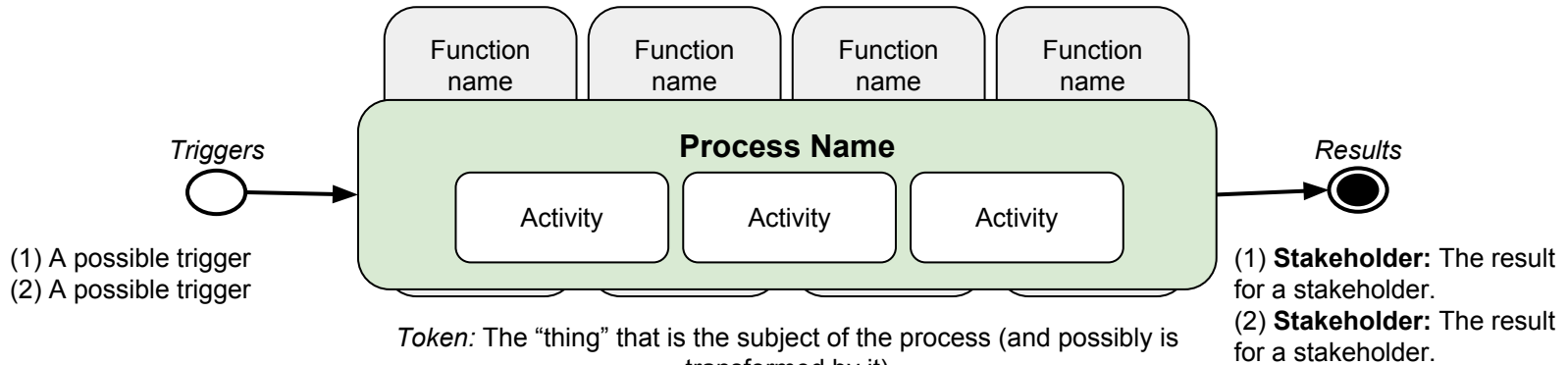


Strategic, conceptual, planning



This page is a template. You can copy it, fill it in, and delete the instructions in orange.

Functions: The organizations (high level) or roles (if you want to be detailed) involved in the process. These are roughly in order of appearance, but not mapped directly to activities in this summary (it's not a swimlane).



Token: The “thing” that is the subject of the process (and possibly is transformed by it)

Cases:

- List exceptions or alternatives to the “happy path” activities above
- ...

We may not know yet; “TBD” is fine.

Capability Mapping Workshop





Leap Forward Day: Strategy on a Page Workshop

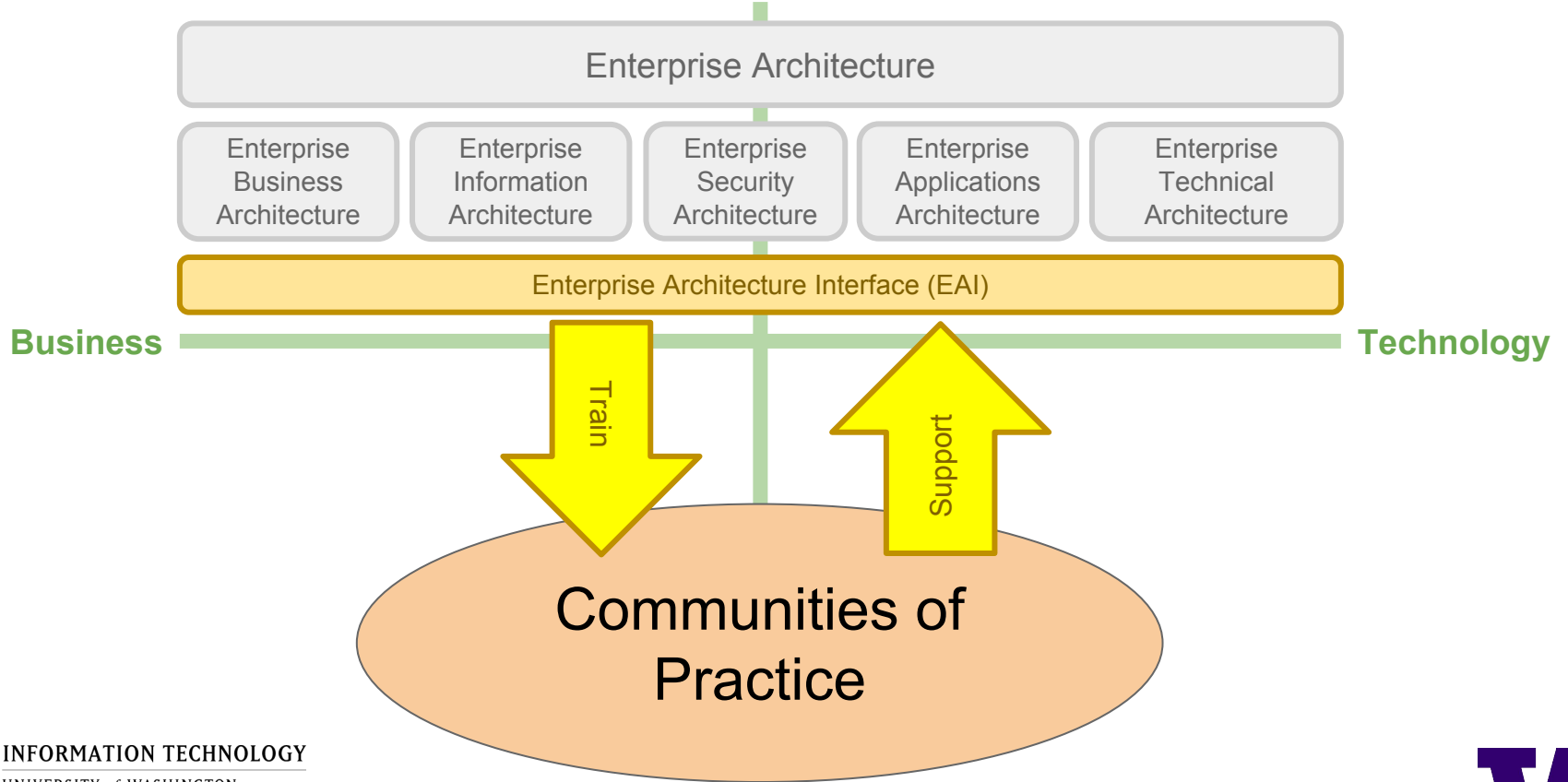
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Strategic, conceptual, planning



Value of Companies is based on the type of business. The multiplier effect.

| Type of Business | Value based on revenue |
|------------------------------|----------------------------|
| Manufacturing | Value = 1 * revenue |
| Service Providers | Value = 2 * revenue |
| IP Creators | Value = 4 * revenue |
| Network Orchestrators | Value = 8 * revenue |

How we provide **8 times** more
value than our **4 FTEs**.

The Leadership Aspects of Architecture

Itana Fall Face2Face 2012

Doing the right things vs. doing things right

"A leader's job is to make sure the organization does the right things while a manager's job is to make sure we do those things right."
Warren Bennis, *Why Leaders Fail*

Being visible & building followers

"The only true leader is someone who has followers...who do the right things...Leaders are highly visible."
Peter Drucker

Transform vision into action

"The essence of leadership is found in the ability to transform vision into significant actions. The two dimensions are vision and ability to implement."
William Hitt, *The Leader Manager: Guidelines for Action*

Solving adaptive problems

"In doing adaptive work, the problem is often unclear and therefore the solution is unclear. Adaptive work is generally messy work that requires persistence, creativity and courage to work through."
Ronald Heifetz et al., "Political Leadership: Managing the Public's Problem Solving"

Leadership Competencies

Strategic Thinking

Change Management

Decision Making

Strategic Partnerships

Building Agreement

Persuasion & Communication

Shared Leadership

Personal Skills

Strategic Thinking

Change Management

Decision Making

Building Relationships

Strategic Partnerships

Building Agreement

Persuasion & Communication

Shared Leadership

Two Topics:

Flow

Facilitation

Two Topics:

Flow

Facilitation

Strategic Facilitation Investment

UW-IT Facilitator Training 2016-17

Heidi Barta, Manager of Organizational Development, UW-IT

Jim Phelps, Director of EA & Strategy, UW-IT

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Enterprise Architecture & Strategy



UW-IT Facilitator Training Sessions

| | Title |
|---|---|
| 1 | Foundation1: Facilitator Role and Meeting Management |
| 2 | Foundation 2: Types of Meetings and Planning Techniques |
| 3 | Foundation 3: People and Dynamics |
| 4 | Foundations 4: Visuals and Virtual |
| 5 | Tools & Practices |
| 6 | Keep it Going |
| + | Cohort follow-on - CoP |



UW-IT Facilitator Training Sessions

| | Title | Focus/topics |
|---|--|---|
| 1 | Foundation 1: Facilitator Role and Meeting Management | Role of the Facilitator, Effective Meetings and the 5Ps, Preparing for a Meeting: Picking Space, Grab and Go Bag, Room set-up |
| 2 | Foundation 2: Types of Meetings and Planning Techniques | Types of meetings, Facilitation Plans, Storyboards, Stickynote exercises. Goals, Activities and Outcomes. |
| 3 | Foundation 3: People and Dynamics | Group Dynamics, Dealing with Difficult People, Mediating Conflict, Team Dynamics. Introverts vs. Extroverts. "I" Time. |
| 4 | Foundations 4: Visuals and Virtual | Handouts, Presentations, Visuals in Room, Learning Styles Virtual Meetings, Virtual attendees |
| 5 | Tools & Practices | Stakeholder Input, Data Collection & Analysis, SWOT & Root Cause, Measuring Impact, Flowcharting & BP Mapping |
| 6 | Keep it Going | Ideation, Decision Making and Consensus, Strategic Planning, Lessons Learned Maintaining your practice: re-order list, restocking, etc |
| + | Cohort follow-on | Community of Practice. Shadowing. Triad coaching/mentoring. |

Reason to Focus on Facilitation

Maximize Time in Meetings



83% - Drift from the subject

77% - Poor preparation

74% - Questionable effectiveness

68% - Lack of Listening

62% - Verbose participants

60% - Length

51% - Lack of participation

Source: Achieving Effective Meetings - Not Easy But Possible, Bradford D. Smart in a survey of 635 executives

Strategic Investment in Facilitators

**3 Foundation 3:
People and
Dynamics**

**Group Dynamics, Dealing with
Difficult People, Mediating Conflict,
Team Dynamics.** Introverts vs.
Extroverts. “I” Time.

5 Tools & Practices

Stakeholder Input, Data Collection & Analysis, **SWOT & Root Cause**, Measuring Impact, Flowcharting & BP Mapping

6 Keep it Going

Ideation, **Decision Making and Consensus, Strategic Planning, Lessons Learned**

Maintaining your practice: re-order list, restocking, etc

Leadership Mindset

Effective Organization

| | | |
|---|-------------------------|--|
| + | Cohort follow-on | Facilitator Alliance. Community of Practice. Shadowing. Triad coaching & mentoring. |
|---|-------------------------|--|

The multiplier effect.

| | |
|------------------------------|----------------------------|
| Network Orchestrators | Value = 8 * revenue |
|------------------------------|----------------------------|

Table Discussion: 1, 2, 4, All



Interactive Case Study

Strategic Thinking Exercise

Strategic Thinking Session 1

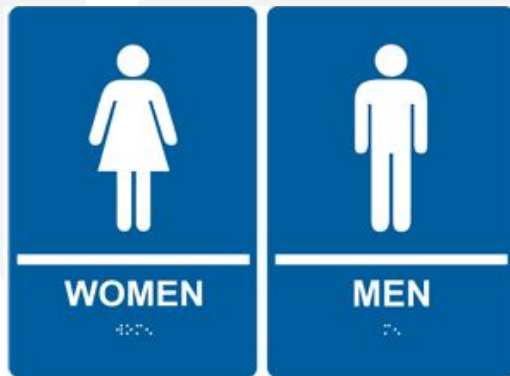
1. I-Time to write forces and trends on stickies (5m)
2. Post stickies, organize into categories and title them (5m)
3. Pick top item, write headline and select a reporter (5m)

Strategic Thinking Session 2

1. Share and draft current state thoughts on easel pad (5m)
2. Develop tactics to change from current state to future state, write up strategy/tactics and select a reporter (8m)

Strategic Thinking Session 3

1. Quick report outs - Future State and Strategy (8m)
2. Discussion (5m)



Leadership Panel

Florence Hudson

Senior Vice President and Chief
Innovation Officer,
Internet2



Phil Reid

Vice Provost for Academic & Student
Affairs and Deputy CIO,
University of Washington



Table Discussion: 1, 2, 4, All

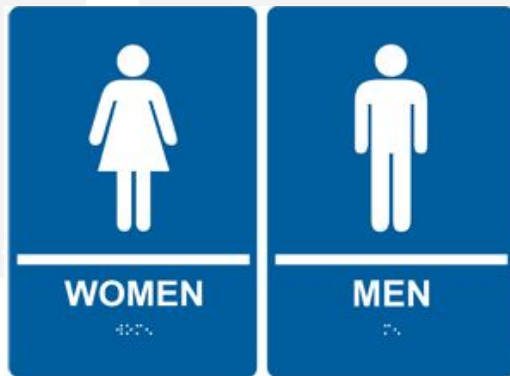


What, so what, now what?

- Flow and Facilitation
- Strategic Thinking
- Leadership Panel

For each:

- What did you notice? What stood out?
- Why is this important?
- What actions can this motivate in your or others?



Agenda

| Time | Section | Facilitator |
|---------------------|---|--------------|
| 12:30PM | Gather | |
| 12:30 - 1:30 | Shift and share case studies - Leadership/Facilitation Skills | |
| 1:30 - 2:15 | Case Studies in Contexts - 1, 2, 4 All | Chris |
| Break | | |
| 2:30 - 3:15 | Power of Storytelling | Chris |
| 3:15 - 3:45 | Reflecting on the contexts: Broadest, Event, Individual - Lessons Learned about each context | Jim |
| 3:45-4:00 pm | Wrap-Up +, Δ, !, ? | Jim |

Shift & Share Case Studies

Shift & Share Case Studies

The Development and Use of a Capability Map at Miami University

Dana P. Miller, Business Analyst, Miami University
Daniel Black, Enterprise Data Architect II, Miami University

Influencing Strategies

Louis King, Enterprise Architect, Yale University

Service Portfolio Templates

Luke Tracy, Enterprise Data Architect, University of Michigan

Facilitating Major Change with Metadata

Ray Polakovic, Enterprise Information Architect, University of Washington

Facilitating Collaborative Development with Micro-services and Open Source

Jim Hedwig, MyUW Lead Strategist, University of Wisconsin

Reference Architecture for Hybrid Integration

Ashish Pandit, IT Architect, University of California, San Diego

Table Discussion: 1, 2, 4, All



Personal



Activity



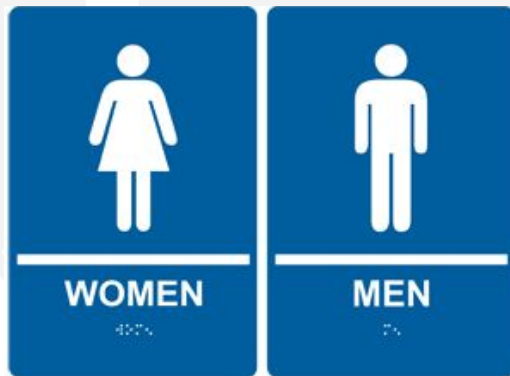
Broad



What, so what, now what?

Shift and Share presentations:

- What did you notice? What stood out?
- Why is this important?
- What actions can this motivate in you or others?



The Power of Storytelling

Itana Face2Face
Sept. 2016



OFFICE OF THE CIO
UNIVERSITY OF MICHIGAN

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Generate
Ideas



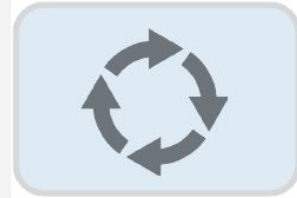
Analyze &
Communicate



Sell
Ideas



Inspire Action



Sustain and
Adjust



Source: Resonate, Nancy Duarte, 2010

product.com

Presentation, 10/18/16



Product.com history

- Contract signed in 2014; entering 3rd and final year (8/11/17 end date)
- Funded now by the Medical School, LSA, and Stamps
- Total cost of ~\$x per FTE, licensed per FTE whether they use it or not
- Open to all faculty and staff
- The Hospital pays its own license agreement (excluded from statistics slides)
- Recent purchase by Superproduct.com



Product.com - experience and statistics

- Annual license cost of \$xx,000
- Distinct times used in FY16: 10,366 (7,950 in FY15)
 - About \$x per use
- Distinct users in FY16: 3,600 (2,977 in FY15)
 - About \$x per user



Product.com - FY16 usage

| VP Area | Distinct Times Used | Percent of Site Used | Unique Users | Hours Used |
|------------------------------------|---------------------|----------------------|--------------|------------|
| Academic Affairs | 5,377 | 52% | 1,489 | 4,398 |
| CFO | 2,075 | 20% | 643 | 1,926 |
| Medical Affairs (excl Hospital) | 1,431 | 14% | 471 | 1,332 |
| Flint | 445 | 4% | 112 | 399 |
| Student Affairs | 343 | 3% | 146 | 243 |
| Office of the President | 203 | 2% | 61 | 101 |
| Other | 492 | | 179 | |



| Unit | Uses | Users | Hours |
|---------------|-------|-------|-------|
| Med (no Hosp) | 1,431 | 387 | 1,332 |
| LSA | 1,368 | 364 | 1,037 |
| Library | 485 | 117 | 395 |
| Stamps | 401 | 88 | 331 |
| Engineering | 358 | 136 | 247 |
| Rackham | 322 | 63 | 312 |
| ISR | 233 | 107 | 245 |
| Public Health | 232 | 76 | 209 |
| Ross | 219 | 88 | 155 |
| Dentistry | 216 | 52 | 193 |
| Arch & Ur Pln | 202 | 39 | 184 |

| Unit | Uses | Users | Hours |
|---------------|------|-------|-------|
| Information | 202 | 46 | 183 |
| Music | 177 | 40 | 141 |
| SNRE | 137 | 26 | 146 |
| Education | 103 | 28 | 73 |
| DEI | 97 | 21 | 90 |
| Life Sciences | 90 | 10 | 33 |
| Social Work | 60 | 25 | 34 |
| Law | 54 | 18 | 88 |
| Kinesiology | 18 | 6 | 20 |
| Public Policy | 39 | 18 | 56 |
| Nursing | 32 | 13 | 14 |

Product.com - FY15 usage

| VP Area | Distinct Times Used | Percent of Site Used | Unique Users | Hours Used |
|------------------------------------|---------------------|----------------------|--------------|------------|
| Academic Affairs | 4,225 | 53% | 1,391 | 3,386 |
| CFO | 1,487 | 19% | 646 | 1,373 |
| Medical Affairs (excl Hospital) | 1,058 | 13% | 458 | 783 |
| Flint | 281 | 4% | 106 | 232 |
| Student Affairs | 280 | 4% | 131 | 183 |
| Office of the President | 160 | 2% | 63 | 86 |
| Other | 459 | 6% | 182 | 243 |



| Unit | Courses | Users | Hours |
|---------------|---------|-------|-------|
| Med (no Hosp) | 881 | 365 | 690 |
| LSA | 907 | 317 | 643 |
| Library | 560 | 110 | 506 |
| Stamps | 418 | 83 | 370 |
| Engineering | 305 | 142 | 200 |
| Rackham | 126 | 42 | 100 |
| ISR | 300 | 118 | 234 |
| Public Health | 142 | 78 | 90 |
| Ross | 134 | 70 | 78 |
| Dentistry | 95 | 22 | 124 |
| Arch & Ur Pln | 115 | 41 | 112 |

| Unit | Courses | Users | Hours |
|---------------|---------|-------|-------|
| Information | 145 | 43 | 156 |
| Music | 143 | 34 | 131 |
| SNRE | 36 | 26 | 20 |
| Education | 54 | 19 | 44 |
| DEI | 18 | 6 | 29 |
| Life Sciences | 37 | 10 | 16 |
| Social Work | 115 | 39 | 93 |
| Law | 54 | 21 | 37 |
| Kinesiology | 21 | 12 | 9 |
| Public Policy | 37 | 16 | 43 |
| Nursing | 39 | 15 | 29 |

Product.com - experience and statistics

- Four ways to use Product.com (employee, workstation license, etc.)
 - All employees (faculty and staff) - not temporary employees
 - Workstation license - starts at \$xxx/year/device
 - Person license for a named individual - starts at \$xxx/year/person
 - Student accounts for a group of students - starts at \$xx/student/month for up to 6 months
- Marketing to date
 - CIO newsletters
 - Symposium poster
 - Instructional Design SIG



Product.com - next steps

- Are we seeing value from the license?
- Are we interested in continuing?
- How can we make sure staff know about this offering?

- If yes,
- Who will help fund extension?



The big idea

of this presentation

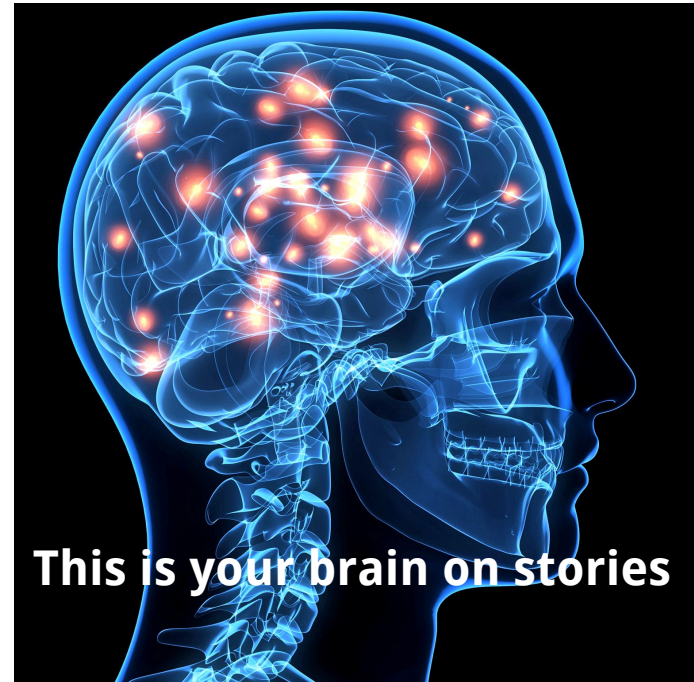
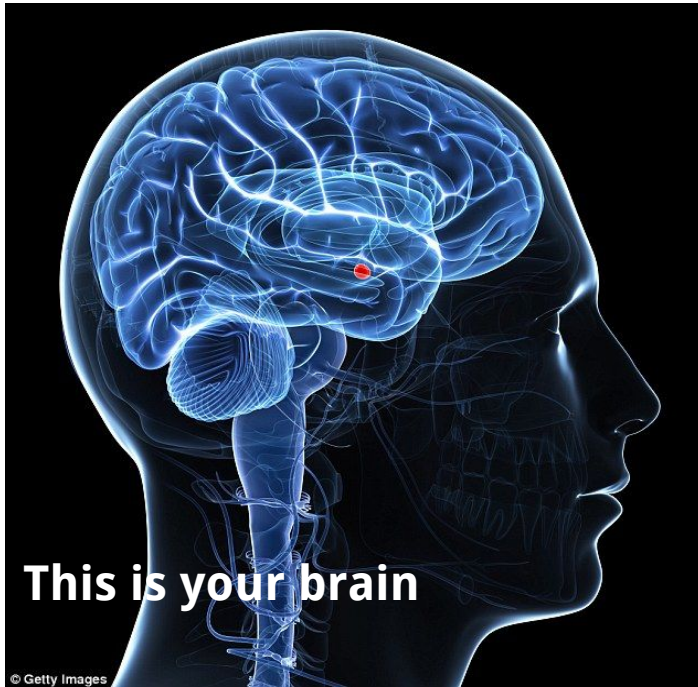
You will be able to use storytelling techniques to get better results from your formal communications, especially when they involve sharing data.



Why Stories?

- Stories make a point

Why Stories?



Why Stories?

- Stories make a point
- Stories are memorable
- Stories motivate people
(through emotional connections)





Narrated by Dan Heath, Co-author of Switch, 2010



Why Stories?

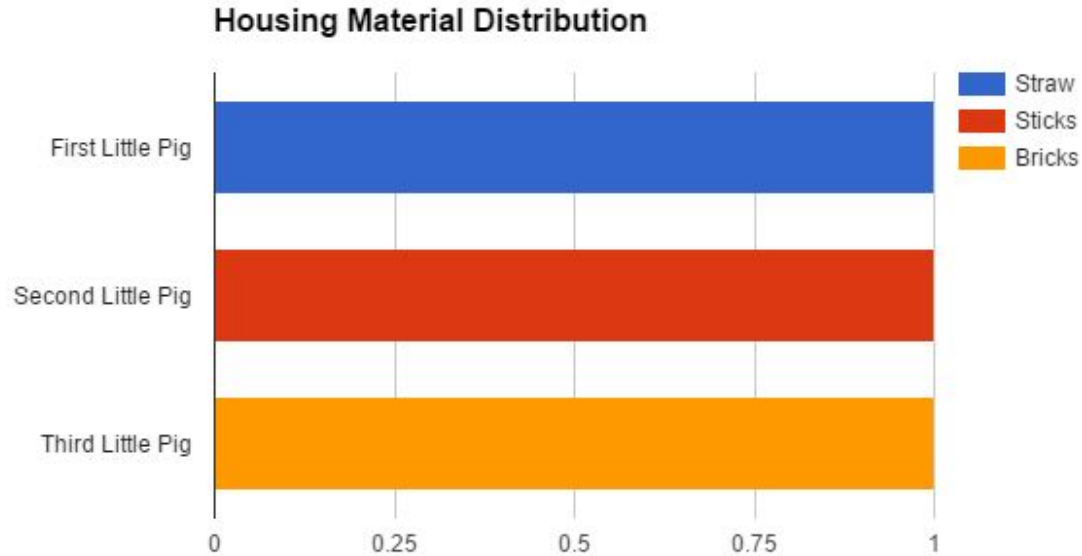
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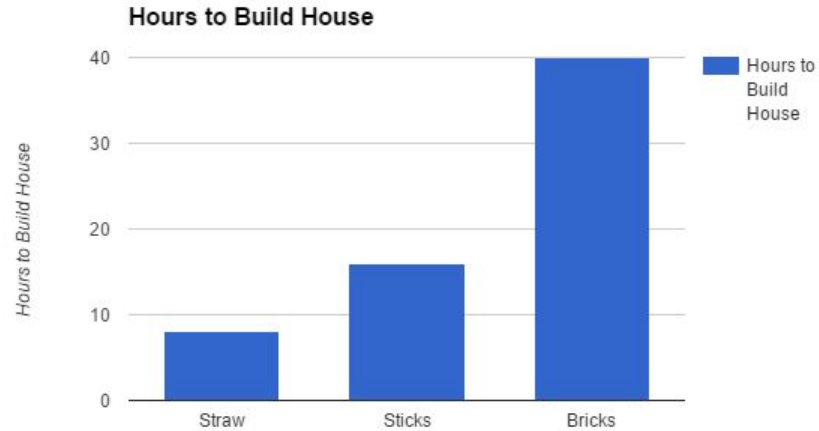
The three little pigs



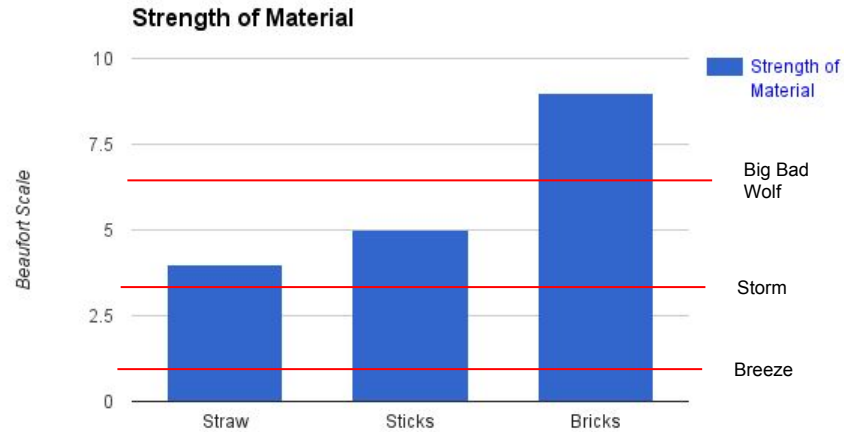
The three little pigs



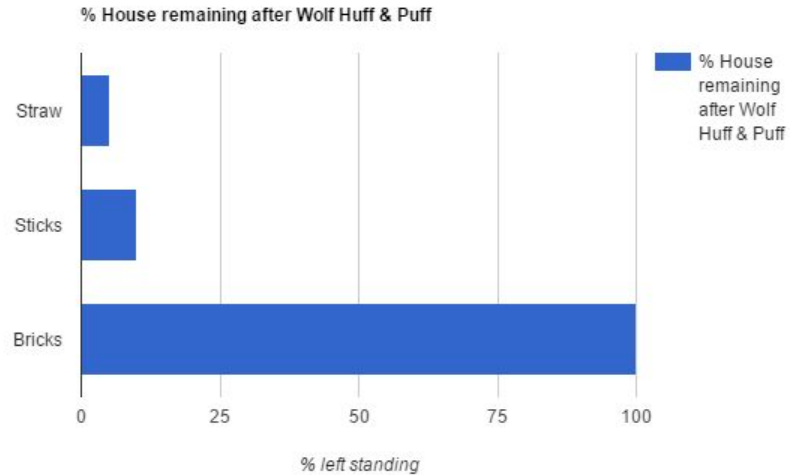
The three little pigs



The three little pigs



The three little pigs



Next Step

Further evaluate effort of using bricks vs. risk of Wolf event



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Generate
Ideas



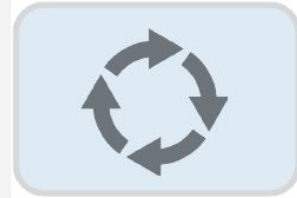
Analyze &
Communicate



Sell
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Inspire Action

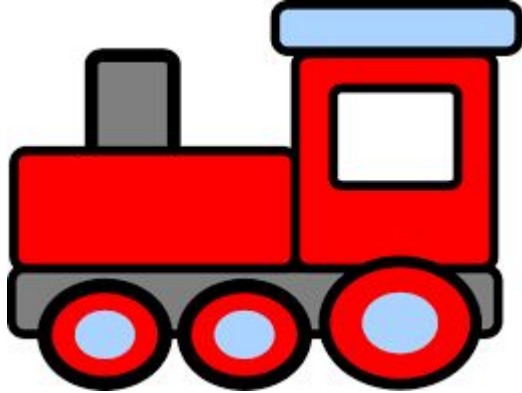


Sustain and
Adjust



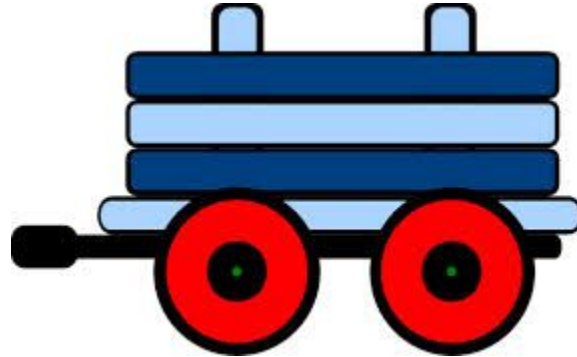
Source: Resonate, Nancy Duarte, 2010

How to tell a story



Beginning

Introduce a hero and
a premise



Middle

Introduce conflict
and tension



End

Resolve the tension
and make your point



RELATABLE AND LIKEABLE HERO

Snow White

Situation: Snow White takes refuge in the forest with seven dwarfs to hide from her stepmother, the wicked queen.

ENCOUNTERS ROADBLOCKS

Complication: Snow White is more beautiful than her stepmother, the queen, so disguised as a peddler, the queen poisons her with an apple.

EMERGES TRANSFORMED

Resolution: The prince, who has fallen in love with Snow White, awakens her from the spell with “love’s first kiss.”

E.T.

Situation: A group of alien botanists visit earth. After a hasty takeoff, one of them is left behind. And he wants to get back home.

Complication: Ten-year-old Elliott forms an emotional bond with E.T., a task force tries to hunt down E.T., and he and Elliott get very sick.

Resolution: E.T. and Elliott build a communication device and escape on a bicycle. E.T. is rescued and tells Elliott he’ll be in his heart.

Avatar

Situation: Jake Sully is a paralyzed ex-Marine who is selected for the Avatar program, which will enable him to walk through a proxy Na’vi body in the land of Pandora.

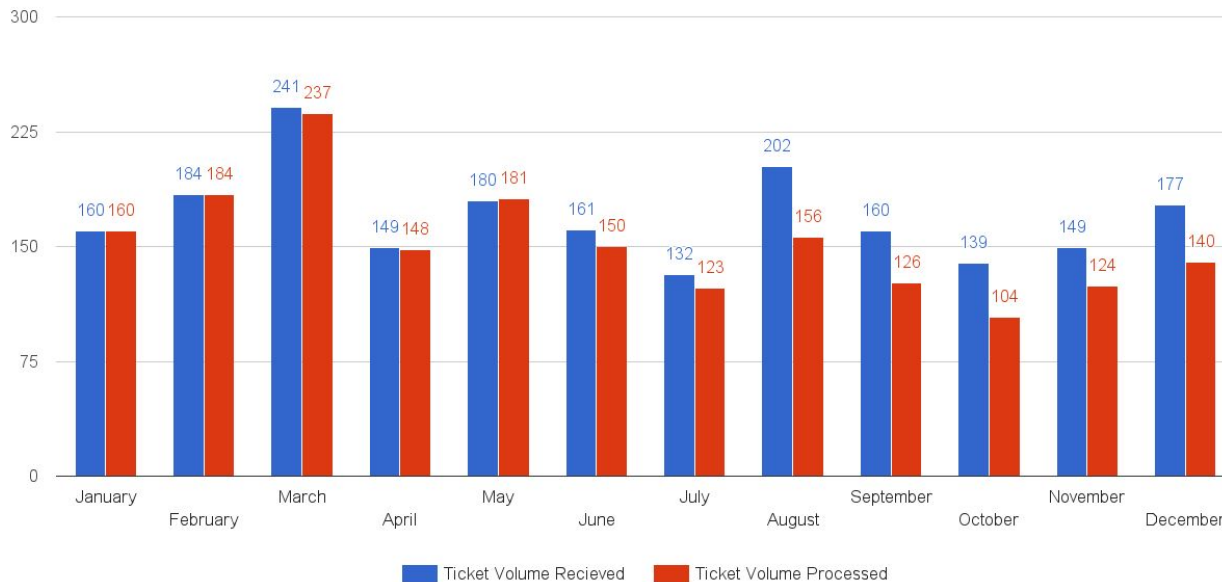
Complication: Jake falls in love with a Na’vi woman, Neytiri, in Pandora. As the humans encroach on the forest seeking valuable minerals, Jake is forced to choose sides in an epic battle.

Resolution: Under Jake’s leadership, the Na’vi defeat the humans. Jake is permanently transformed into a Na’vi and gets to live on Pandora with Neytiri.

Source: Resonate, Nancy Duarte, 2010



Ticket Trend



Source, *Storytelling with Data*, Knaflic, 2015



Please approve the hire of 2 FTEs

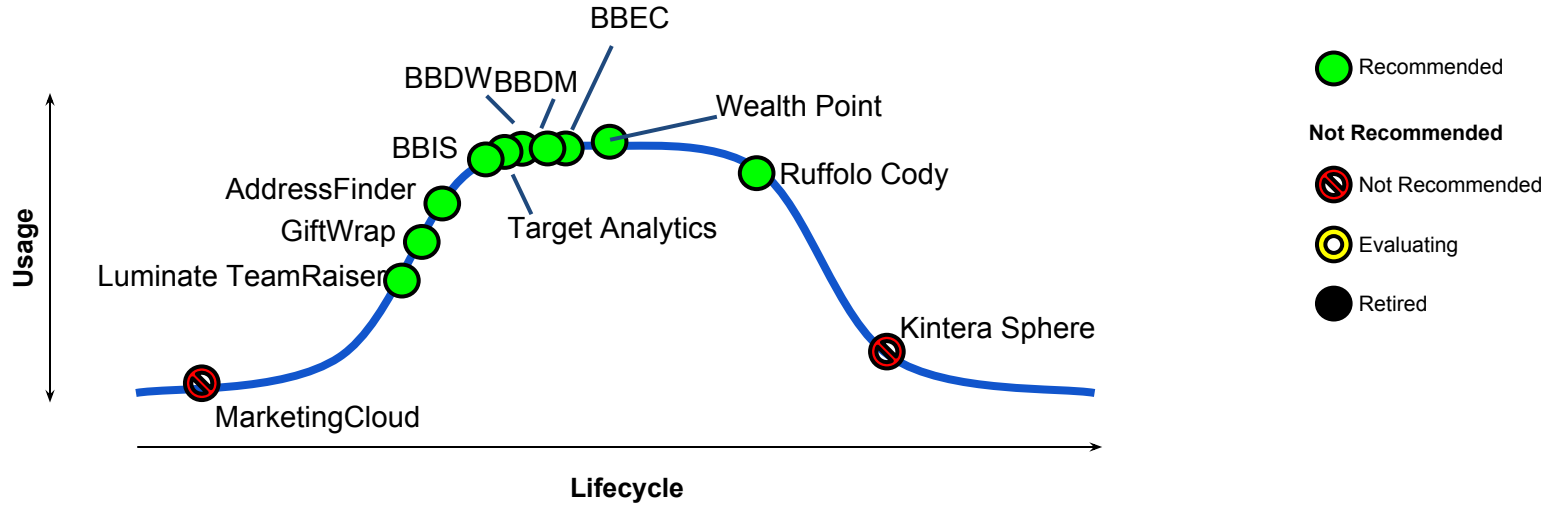
to backfill those who quit in the past year



Source, *Storytelling with Data*, Knaflic, 2015

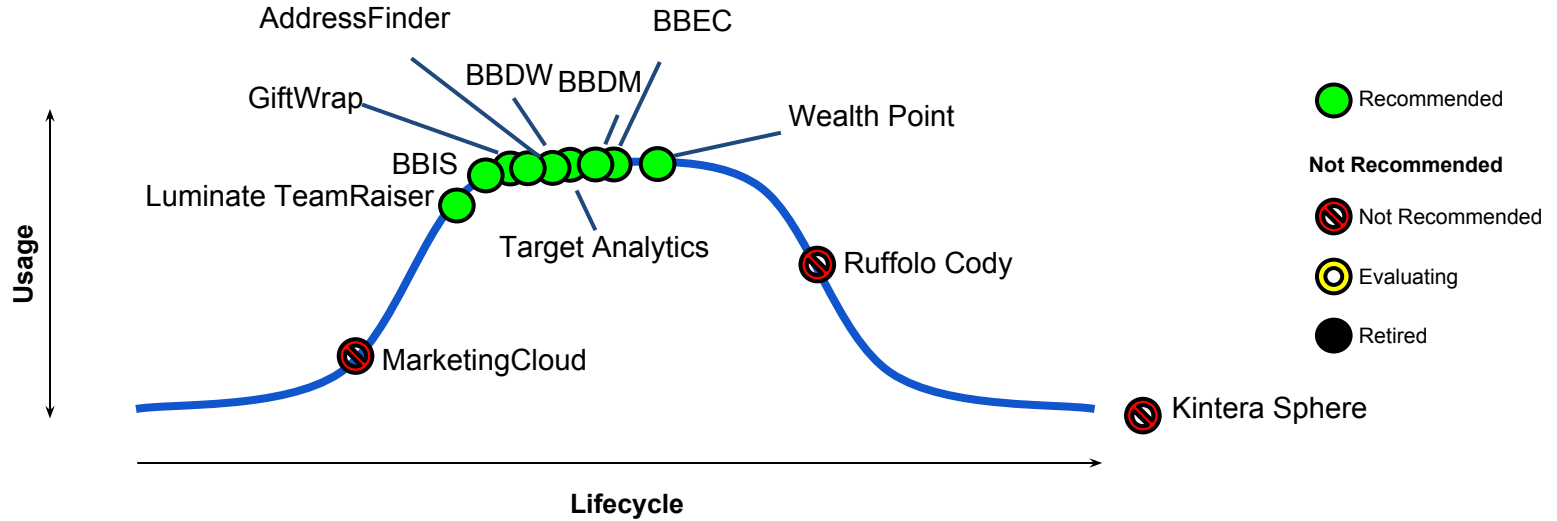
2016

DART



2016 + 3 years

DART



Summary

The University recently made a significant investment in our enterprise CRM for fundraising. We chose BlackBaud because it is a flexible technology that will allow us to more easily integrate other tools. BlackBaud's products will remain at the heart of our development systems strategy. We will be incorporating other tools around these base products.

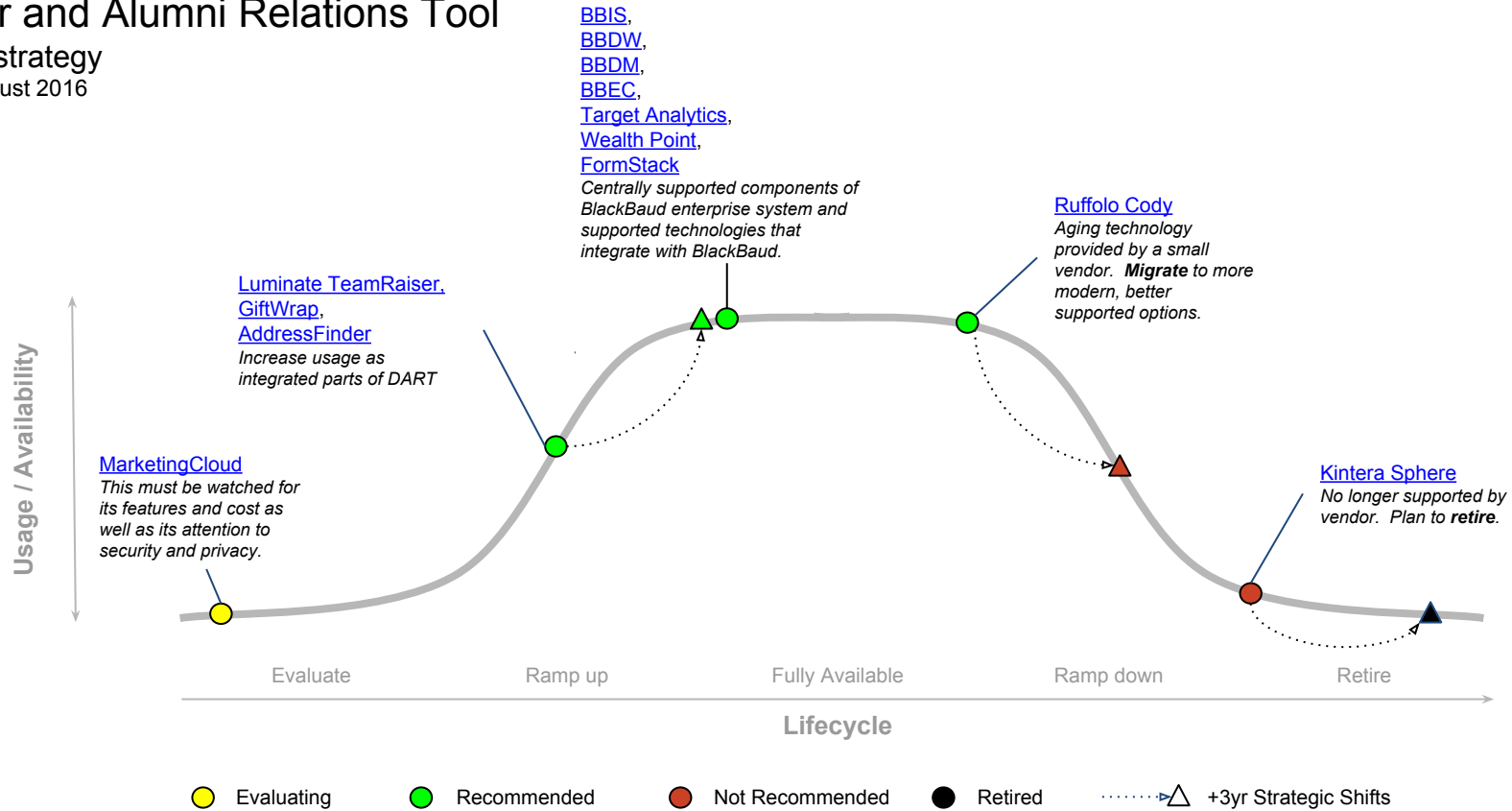
Roadmap

- Retire Kintera Sphere
- Evaluate other solutions and possibly retire Ruffolo Cody
- Leverage integration of AAUM's implementation of SalesForce for possible future enterprise CRM
 - Evaluate replacement of BBDM with MarketingCloud
- Evaluate other online engagement offerings and utilize enterprise service bus (ESB) strategy to integrate with DART

Donor and Alumni Relations Tool

3 year strategy

As of August 2016



Employee Satisfaction Scores

Survey category

| Department | Survey category | | | | | | | | | | | | | | | |
|--------------|-----------------|---------|-------------|------------------------|-----------|-------------------------|---------------|------------|-----------------|-------------------------|--------------------|---------------|----------|--------------|--------------------|--|
| | Upper Mgmt | Climate | Super-visor | Auto-nomy/ Involvement | Work-load | Re-sources/ Environment | Recog-n ition | Co-Workers | Comm-unicatio n | Training & Devel-opment | Task Significa nce | Comp-ensation | Benefits | Advance-ment | Survey Percep-tion | |
| Dept Alpha | 61 | 67 | 74 | 68 | 65 | 75 | 67 | 77 | 62 | 67 | 79 | 61 | 79 | 60 | 60 | |
| Dept Bravo | 63 | 69 | 78 | 71 | 64 | 75 | 69 | 81 | 63 | 66 | 78 | 62 | 81 | 59 | 60 | |
| Dept Charlie | 57 | 65 | 76 | 77 | 64 | 73 | 70 | 79 | 67 | 76 | 82 | 74 | 78 | 65 | 56 | |
| Dept Delta | 57 | 65 | 73 | 66 | 56 | 76 | 60 | 74 | 54 | 61 | 75 | 62 | 82 | 59 | 63 | |
| Dept Echo | 70 | 75 | 81 | 75 | 68 | 85 | 79 | 83 | 74 | 66 | 85 | 64 | 79 | 69 | 43 | |
| Dept Foxtrot | 73 | 78 | 84 | 79 | 66 | 74 | 75 | 82 | 72 | 67 | 82 | 68 | 81 | 65 | 62 | |
| Dept Golf | 69 | 72 | 78 | 76 | 69 | 78 | 72 | 83 | 64 | 71 | 78 | 64 | 81 | 60 | 64 | |
| Dept Hotel | 70 | 74 | 77 | 72 | 67 | 82 | 71 | 84 | 66 | 71 | 81 | 67 | 84 | 65 | 60 | |
| Dept India | 60 | 63 | 77 | 65 | 59 | 71 | 68 | 79 | 61 | 62 | 78 | 53 | 81 | 54 | 59 | |
| Dept Juliet | 53 | 66 | 77 | 67 | 62 | 72 | 64 | 79 | 57 | 58 | 72 | 60 | 79 | 55 | 59 | |
| Dept Kilo | 73 | 77 | 84 | 79 | 71 | 76 | 78 | 82 | 79 | 74 | 83 | 73 | 81 | 67 | 67 | |
| Dept Lima | 69 | 81 | 85 | 78 | 73 | 76 | 75 | 86 | 76 | 76 | 84 | 68 | 85 | 63 | 65 | |
| Dept Mike | 64 | 67 | 82 | 69 | 64 | 70 | 61 | 84 | 59 | 58 | 62 | 66 | 79 | 60 | 51 | |

Green: Improved since last survey

Red: Declined since last survey



Table Discussion: 1, 2, 4, All



Personal



Activity



Broad

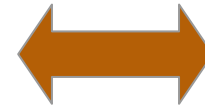


Table Discussion: 1, 2, 4, All

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