

## Six Sigma in Higher Education: UW Administrative Process Redesign Project

## Scott Converse University of Wisconsin – Madison

June 12, 2008

© Board of Regents - University of Wisconsin

- My background in IT and Process Improvement
- What is Six Sigma
- What is the UW Administrative Process Redesign (APR) Initiative
- Examples of APR Six Sigma Projects
- Closing Thoughts

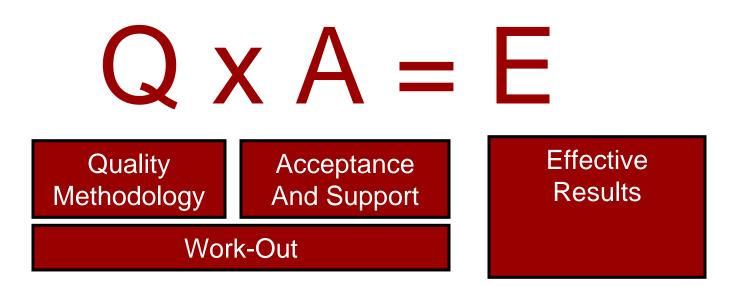


# So ... what's a "sigma" and why do I need six of them?



Achieving Performance Improvement in Service Organizations

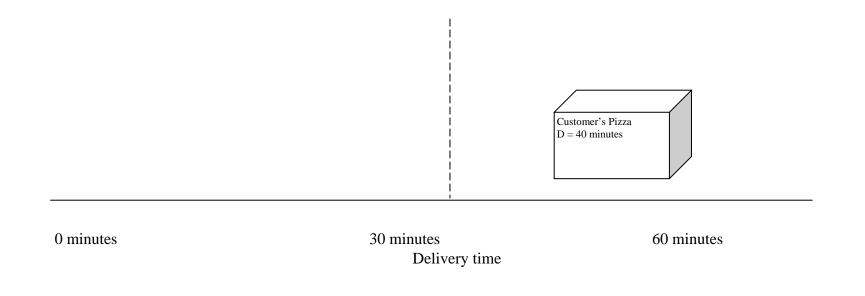
*The Recipe for Implementing Performance Improvement Efforts in Service Organizations* 





# Pizza Chain Missing Its Promise

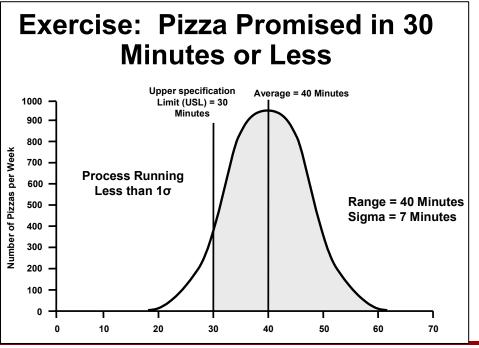
If a pizza chain promises delivery in 30 minutes or the pizza is free, what is the pizza delivery problem shown below?





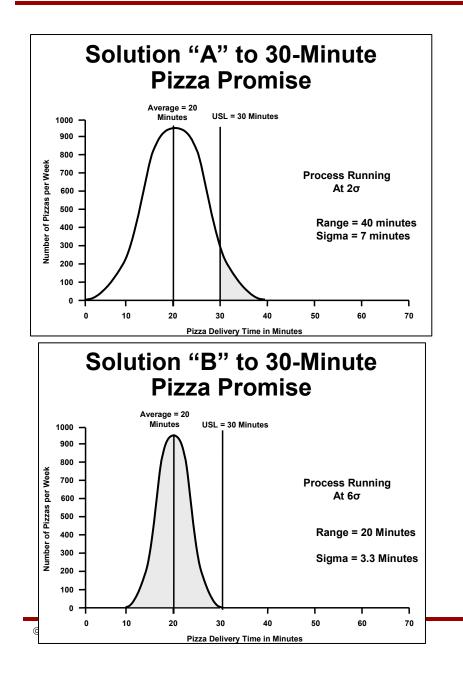
# Six Sigma Example

- After collecting additional data on the problem, the following histogram was created. Now how would you solve the pizza delivery problem, specifically:
  - 1) What should the <u>curve</u> look like for these pizza outlets to be making money?
- 2) Which <u>variables</u> do we need data on to understand the problem—ranked in order of importance?

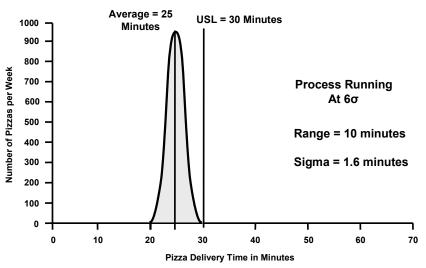




Six Sigma Example



## Solution "C" to 30-Minute Pizza Promise





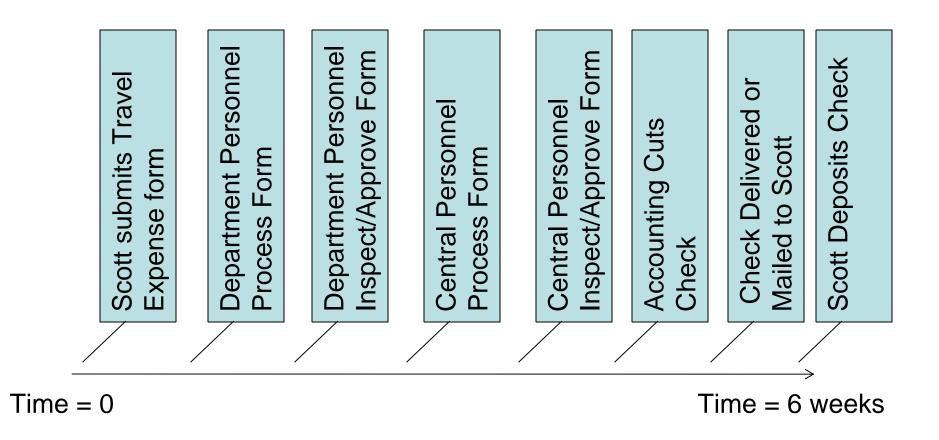
- Lead Time L/T
  - The time it takes one unit of production to move through a process or value stream - start to finish
- Cycle Time C/T
  - The time it takes to complete a sub-process or process within the value stream - start to finish
- Value Creating Time VCT
  - The time within a cycle where work is being done to create value to the customer

# L/T > C/T > VCT



- White Space is the time *between* process steps
- White Space represents the greatest opportunity for improvement
- Reducing White Space is "neutral" to all parties
- Lead time improvement is best achieved through managing white space







- 1. It's a process problem not a people problem
- 2. Focus on the customer not the process
- 3. From problem to solution is more than 2 steps
- Broken processes can't be seen sitting at your office desk; Walk the process
- 5. Process problems speak out in the data; Unfortunately that data isn't usually collected
- 6. Effective results require more than a solution; It requires user acceptance
- 7. Automation and technology are good but see #5
- 8. A focused, measurable problem goal is the light during a dark journey



<sup>©</sup> Board of Regents - University of Wisconsin

### Content Covered in APR Process Improvement Training

#### Change Management Module

Stakeholder Analysis Innovation and Value Process Improvement Methodologies Functional Activity Flowchart Leadership Techniques Group Dynamics Force Field Analysis Change Resistance Factors Equity Analysis **Reward and Recognition Systems** Stress and Yerkes-Dodson Law Learning Curves **Emotional Loss Models** Change Management Models Campaign Strategy for Change SC=CC+V+U+S+RR>BB

#### Define and Measure Module

Six Sigma Overview Fathers of Quality Movement Process vs People COQ – Cost of Poor Quality Sigma quality levels TQM vs Six Sigma Process Selection Matrix Team Charters Stretch Goals VOC Analysis Kano Model CTQ Analysis Affinity Diagrams Flowcharting Process Mapping SIPOC Diagram Value Analysis

Define and Measure Module (continued) Performance Metrics QFD Ishikawa Diagrams Check Sheets Pareto Diagrams Multi-voting Fast cycle time analysis Traveler Discrete and Continuous Measures Data Stratification Gage R&R Variation Standard Deviation Central Tendency Measures Histograms Statistical Sampling

#### Service, Time, and Queue Based Process Analysis Module

Service vs. Manufacturing Variability Accommodation Planned Capacity Utilization Throughput/Lead Time Analysis L/T vs. C/T vs. VCT metrics **Batching Systems** Push vs. Pull Demand Systems Queuing Paths Customer Focused Time Based Metrics Six Sigma vs Lean Tools **Product Family Categorization** QxA=E Formula for Change Value Stream Mapping Service, Information, and Resource Channels **Queuing Theory Models** Server Capacity Utilization

#### Process Analysis Module (continued)

Wait Time and Length Calculations Process Capability **Customer Specification Limits** Normal Distributions Empirical Rule Shifting vs. Narrowing Process Curves Lean Wastes Standard Work

#### Analyze, Improve, Control and Workout Module **Root Cause Analysis**

Causal Analysis Five Why Technique OFAT Experimentation DOE Process Variation Analysis Scatter Plots **Regression Analysis Creativity Models Brainstorming Techniques Design and Creativity Techniques** Idea Generation FMEA Implementation Options Run Charts Common Cause vs Special Cause Control Limits vs Spec Limits Control Charts Standard Operating Procedures **Sustaining Gains** Focused Workout Technique Nominal Group Technique Consensus Buildina



- Transferring Funds from Foundation to Department Accounts
  - Checking vs Savings Account
  - Cycle Time Reduction
  - Accuracy, Float, Transparency
- Grant Award-Sub Award Process
- Access to IT Resources
  - New Employee
  - Transferring Employee
  - Exiting Employee



# **Q&A and Closing Thoughts**

Scott Converse University of Wisconsin – Madison School of Business -Executive Education 608.441.7342 <u>sconverse@exed.wisc.edu</u>

